Leadership in Health Equity for American Indian Development program
A program of the American Indian Research Center for Health

APPLICATION FORM
Submit by July 31, 2019 to camyaden@email.arizona.edu

Program Overview

The Leadership in Health Equity for American Indian Development program (LEAD) supports incoming freshmen and transfer students with the tools they need to succeed at the University of Arizona. LEAD is a one-year, mentored program for AI/AN students that provides a welcoming and supportive learning environment. As part of LEAD you will receive:

- Coursework and training in college life management and health equity
- Educational enrichment through skills building
- Leadership development training and community service opportunities
- Research enrichment coursework, training and peer and faculty mentorship
- Cultural integration activities to honor AI/AN traditions
- Networking opportunities to build friendships with other AI students
- All expenses covered for a one-week workshop
- $500 capstone stipend
Program Eligibility Criteria
1. American Indian/Alaska Native tribal member
2. Accepted into the UA
3. Available to attend pre-semester orientation program August 18-23, 2019

Application must be postmarked by no later than July 19, 2019. Applications will be reviewed by a selection committee on a first come, first served basis. We are accepting 13 applicants for the 2019-2020 academic year. The first 13 qualified applicants will be selected and applications closed and notification made via email by July 31, 2019.

Submit your application by July 19, 2019 to camyaden@email.arizona.edu or by mail to:

LEAD Program
Native American Research and Training Center
The University of Arizona
1642 E. Helen
Tucson, AZ 85719

For more information contact: Erik Peaches@email.arizona.edu
Website: https://nartc.fcm.arizona.edu

Ease into College Life
Starting college can be one of the most exciting times in your life, but it can also be one of the most vulnerable. Sometimes it can be overwhelming as you embark on life at the University of Arizona, feeling there are too many choices and a lot at stake. LEAD can help ease your transition. We are plugged in to the American Indian/Alaska Native (AI/AN) community on campus and off. We will help you find and filter the academic and social opportunities offered to you to facilitate your success. We will help you decide which courses to take, understand the financial aid process, and plan your academic adventure at the UA.

Find Your Sense of Community
The UA is home to more than 45,000 students, larger than 75% of the towns and cities in Arizona. It can be difficult to develop a sense of belonging in a place this size. As AI/AN we are connected through our culture and relationships. LEAD will help you connect to our community at UA, and is a great way to make life long friendships.

Embrace High Standards and Accountability
LEAD will help you meet your goal of earning an undergraduate degree, without imposing a grade point average to participate. LEAD provides the mentorship, education and training needed to meet the high academic standards required at the UA. LEAD scholars also participate in community service activities as part of the American Indian Research Center for Health Student Action and Advisory Board (SAAB). Each LEAD scholar will participate in a variety of service opportunities for our AI/AN students and community, like back-to-school supplies and prom clothing drives for the Tohono O’odham preparatory School, Ha:San, and critical social issues such as missing and murdered Indigenous women. Community service can be an asset on your resume.

Connect to Committed Mentors
Education and experience are critical in the professional world and can make all the difference when you apply for an internship, graduate school or job. Good mentors, particularly AI/AN mentors, experienced in working with AI/AN students are essential in helping you achieve your goals. LEAD connects you to mentors including, faculty to guide your academic pursuits, peers who have walked in your shoes, staff who will guide you through college life, and traditional healers who support your cultural and spiritual beliefs. The devoted relationships that can manifest from LEAD may become the enduring connections that change your life.
The Leadership in Health Equity for American Indian Development Program

APPLICATION FORM

1. First Name                                                Last Name

2. I prefer to be called

3. Birthdate (mm/dd/yr)

4. Home Mailing Address

5. City                                             State    Zip

6. Phone: Home                                          Cell

7. Email address

8. Tribal affiliation(s)

9. Complete only one column

<table>
<thead>
<tr>
<th>I’m an Incoming Freshman</th>
<th>I’m a Transfer Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS graduated from:</td>
<td>Transfer college:</td>
</tr>
<tr>
<td>Overall GPA:</td>
<td>Overall GPA:</td>
</tr>
<tr>
<td>UA Major:</td>
<td>UA Major:</td>
</tr>
<tr>
<td></td>
<td>Degree earned:</td>
</tr>
</tbody>
</table>

10. Please enter your scores from either the ACT or the SAT exams.

<table>
<thead>
<tr>
<th>ACT SCORE</th>
<th>SAT SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA: ___________________</td>
<td>Math: ________________</td>
</tr>
<tr>
<td>STEM: ___________________</td>
<td>EVBRW: ________________</td>
</tr>
<tr>
<td>Composite: _____________</td>
<td></td>
</tr>
</tbody>
</table>

11. What is your career goal?

12. What was your favorite subject in school?

13. What are you most looking forward to about becoming a UA Wildcat?

14. What concerns you most about coming to the UA?

15. How did you hear about the LEAD program?

16. We want everyone to succeed. Is there anything we can do to accommodate a physical or learning disability for you? For example, someone with a vision problem might need printing on blue paper or someone using a wheelchair may need special accommodations. Just let us know so we can ensure a safe and welcoming environment for you.
17. Please rate each of the following statements using the following scale.
5=Love it!  4=Like it  3=Meh  2=Rather not  1=No way!

I enjoy:

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>Playing sports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td>Watching sports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td>Cooking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d)</td>
<td>Trying new foods</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e)</td>
<td>Watching movies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f)</td>
<td>Playing board games</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g)</td>
<td>Puzzles and problem solving</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h)</td>
<td>Arts and crafts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i)</td>
<td>Traditional games, dances and learning about other cultures</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j)</td>
<td>Music and singing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k)</td>
<td>Dancing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l)</td>
<td>Fitness Activities like running and weight lifting, martial arts etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m)</td>
<td>Card games</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n)</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agreement

I certify that the information provided on this form is true to the best of my knowledge. I understand that program staff and selection committee members may review any transcripts of credits that I provide. I further understand that if I am accepted into the LEAD program I commit to the following with exceptions for approved emergency leave or academic conflicts. Please check each statement and sign below.

- Attend all LEAD sponsored activities (August 2019-June 2020), educational, cultural and social.
- Complete a University of Arizona background check.
- Participate in community service activities as a member of the SAAB.
- Enroll in all LEAD courses/workshops/trainings.
- Work with assigned faculty mentors and peer mentors and attend monthly mentor meetings.
- Complete a mentored capstone project. [A capstone project is an assignment that serves as a culminating experience. You will be asked to select a health/social problem facing your community, conduct research on the subject, and create a final product (e.g. a paper, short film, or multimedia presentation) and give an oral presentation on the project.]

LEAD will begin with an orientation workshop held August 19-23, 2019 (students to arrive on the 18th). LEAD scholars will stay at the Homewood Suites Hotel and share rooms. We will make special accommodations upon request.

Please list any planned absences during the year that may conflict with the above agreement.

Signature: ____________________  Date: ____________________

Thank you!